33rd Annual Sunday School Teachers' Conference (UAE Zone), St. Thomas Orthodox Church, Dubai (21/04/2017)

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GROUP DISCUSSION TOPICS

GROUP 1

ARARAT GROUP

Is undue emphasis on secular education undermining effective Sunday School Ministry?

- 1. Indifference of parents and low enrolment rates.
- 2. Too much emphasis on entrance coaching and career formations.
- 3. Deterioration of prayer life in families and unethical craze for money and power.
- 4. High drop out rates in higher classes.
- 5. What are your suggestions to make Sunday School more relevant to young adults?

GROUP 2

CARMEL GROUP

Are our Sunday School Literature and Resource Books effective to fulfil the primary goals of Sunday School teaching?

- 1. Are recent modifications good enough?
- 2. Is there enough focus on the Bible?
- 3. Are church history chapters essential in Sunday School Curriculum?
- 4. Along with Liturgical Songs, should we include Christian devotional songs also?
- 5. Are our text books adequate to instil orthodoxy into the minds of our youngsters?
- 6. Is it possible to print and supply students' handbooks for each zone?
- 7. What all are your suggestions for improvement in this area?

GROUP 3

EPHRAIM GROUP

Are the overuse of internet and addiction to social media weaning away Sunday School children from the word of God ?

1. Are parents adequately aware of the dangers of smart phones, internet etc. ? If not, how can we address this issue ?

- 2. Did your Sunday School observe 'the cyber fast' proposed by the Church Headquarters on Good Friday?
- 3. Are our teachers and pupils suffering from 'Nomophobia'?
- 4. How can we help our children get over their addiction to social media?
- 5. Are parents and S. S. teachers careful regarding the pornography addiction tendencies of their wards?
- 6. Are there instances of alcoholism and substance abuse among our children?
- 7. What suggestions do you offer to surmount these challenges?

GROUP 4

GILEAD GROUP

Are there issues related to medium of instruction in OKR Region Sunday Schools? Are the English translations of prescribed text books satisfactory?

- 1. Do you favour S. S. teaching in Malayalam in order to root our children in our values and ethos?
- 2. Are most of the teachers competent to teach Sunday School lessons effectively in English?
- 3. Are Malayalam liturgical books in English script (*Manglish*) useful to a great extent?
- 4. Is a bilingual approach more acceptable?
- 5. What are your suggestions for improvement in this regard?

GROUP 5

HERMON GROUP

How can Sunday School teaching be made more attractive to students?

- 1. Can you suggest some learner centred teaching methods?
- 2. Will the introduction of teaching aids (as in OVBS) boost attentiveness?
- 3. Are ICT based teaching strategies (eg. power point presentations, visuals using laptops and projectors etc.) advisable to make classes more interesting?
- 4. Can singing sessions invigorate our pupils?
- 5. Suggest more methods and strategies to make classes more vibrant?

GROUP 6

MORIAH GROUP

What are your observations about teacher availability & quality?

1. Are there qualified teachers in good number who are well – grounded in Orthodox faith, teachings, prayers etc? Do you notice severe shortages?

- 2. Are teachers really serious and committed? Are they regular? Or do they adopt a casual attitude to S. S. teaching?
- 3. Are most of the teachers good role models? (In private life, in prayer life, in attending church service regularly?)
- 4. Do teachers generally prepare for the classes properly? Do they prepare lesson plans and link the lessons with the Bible?
- 5. Do teachers take care of follow up activities such as checking assignments, visiting parents, making telephonic enquiries etc.?
- 6. Do teachers function as 'mentors'? Do they encourage the pupils' talents, visit them when they are sick, follow up with parents etc.?
- 7. Do they give too much importance to short term goals such as high marks, first place in co-curricular competitions etc. ? What are the real long term goals ?

GROUP 7

ZION GROUP

What are the inherent problems of Sunday School Teaching in Outside Kerala Regions? What solutions can you offer to improve the existing situations among diaspora orthodox communities?

- 1. Do vicars & parish committees extend whole hearted support to S. S. activities?
- 2. Do you have enough physical facilities such as class rooms, staff rooms, libraries etc? Or is the church building the only space available?
- 3. What are your problems in resource mobilization?
- 4. Do you have some role in curriculum design and development?
- 5. Have you got some mechanism to obtain feedback from pupils & parents?
- 6. Are vacations in your zone and exam schedules prescribed by the Central Office mismatched?
- 7. What all suggestions can you offer to further empower the Sunday School Ministry in your zone?



Please elect a **Chairperson / Moderator** to properly lead and guide your group's discussions. Also arrange a **Secretary** who will draft a report of the proceedings and present it in the concluding plenary session.